

AFTER YOUR INTERACTIVE EXCHANGE

Evaluation

As a matter of course, TPL staff or occasionally outside evaluators administer questionnaires both before and after an Interactive Exchange to all participants.

An evaluation tool created by staff at the Perpich Center for Arts Education has been used for classroom teachers new to interactive coaching. Questions and ideas about teacher training in interactivity will be welcomed by Diane Aldis, an inspired interactive coach herself, at:

Diane.Aldis@pcae.k12.mn.us

Since our medium exists largely in the realm of experiment, it is important for us to evaluate in systematic manner what we do.

We also document participant responses on videotape at the end of each session. Our partners have also documented on videotape the response of young choreographers to Interactive Exchange.

Selecting Materials to Archive

For quite a while, we put practically everything about TPL on the WEB site. This resulted in a most complex site and challenge staff to keep up with the postings.

Now, as we enter PHASE III of THE PERFORMANCE LAB, we wish to create a WEB site that will not only document our current projects, but will also be a tool for those who want to set up Interactive Exchanges that we have not initiated.

In order to accomplish this, we have stored a good many of our documents on an auxiliary server, which we access as we think the material might prove valuable. Other clips and documents will be retied as their immediate usefulness ebbs.

We at TPL do feel that the experience of interactivity is so unique and special that matters relating to the development and successful application of The TPL Model should be kept for reference by future partners, participants, media historians, and so on.

You may choose to recycle some of the duplicate coverage resulting from the Interactive Exchange. As you do so, however, think of those brave souls who will come after you. They will need the experience of having seen you struggle with the very problems and exult in the very triumphs that you experience.

Think of yourselves as Lewis and Clark. Thank heavens they kept a journal!

Interactive Follow-Up Meeting

We encourage you to schedule a videoconference [In traditional mode, if anyone can still stand it ---!] of key participants about 10 days after the end of your cycle of exchanges. If interactivity can play a part in this conference, so much the better.

Such a meeting might be scheduled around video clips of exemplary and instructive activity. We would suggest in any event that you work from specifics observed during the exchanges and not from generalities about the concepts that inform Interactive Performance and Exchange.